

Spectrum of Reactions to Lesbian, Gay, Bisexual, Transgender and Questioning Identities

Rejecting			Neutral				Affirming	
1. Hate	2. Pity	3. Tolerand	ce 4. Accep	otance	5. Support		6. Appreciation	7. Celebration
Theoretical Views: What this <i>might</i> mean about a person's view of people who are LGBTQ	1. Believe being LGBTQ is a sin, punishable, immoral.	2. Feel sorry for people who are LGBTQ. Believe being heterosexual is better.	3. Will "deal with it," but nothing beyond that.	4. Aware of need for accepting LGBTQ, but might be uncomfortal	but over em	phasis e of	6. Value diversity of people, including LGBTQ people.	7. Assume LGBTQ people are indispensable to society.
Verbal Cues: how a spectrum reaction <i>might</i> be demonstrated verbally	1. Anti-LGBTQ language, hurtful words. (Faggot, Tranny, Dyke)	2. "Being gay is so sad."	3. "Being LGBTQ is just a phase." "They'll get over it they're just confused."	4. "What you d your own busin just don't flaun it."	iess, sexual orient	tation,	6. "I'm working to understand my heterosexual privilege."	7. Using language that supports LGBTQ people such as: ally, partner, pride
Action Cues: Interpersonal actions that might indicate each spectrum reaction	1. Physical, verbal, emotional abuse due to identity. Prison, hospitalization, conversion therapy	2. Encouraging people to be closeted or try conversion therapy.	3. Not treating LGBTQ people with the same maturity as heterosexual people.	4. Demonstrate acceptance towards one LGBTQ person, not all LGBTQ people.	addressing discrimination		6. Gather information on LGBTQ issues, inviting LGBTQ people's partners to events.	7. Attend pride events, voting to protect LGBTQ rights, engage in creating changes at all levels.
Where you would guess people you know are at this time (DATE:)								
1.	2.	3.	4.	5.		6.		7.

Remember: People are living/beautiful/complicated and do not fall clearly in one box. They might go up and down this spectrum. The goal is to understand where people are and to know that change is possible—it will most likely be incremental.

Created by Jessie Fullenkamp, LMSW and Kon Salkeld, LLMSW Ruth Ellis Center with information from Wall, V. (1995). Beyond Tolerance: Gays, lesbians and bisexuals on campus. A handbook of structured experiences and exercises for training and development. American College Personnel Association. (1)