## Michigan Department of Community Health Child and Adolescent Functional Assessment Scale (CAFAS) and Preschool and Early Childhood Functional Assessment Scale (PECFAS) Guidance to PIHPs and CMHSPs

March 2014

To ensure that CMHSPs and PIHPs provide for the administration of the PECFAS and CAFAS to children served in the behavioral health system, this guidance is provided to clarify requirements for the administration of the tools, the training requirements, and the MDCH support for the administration and training in the tools. The PECFAS and CAFAS are not intended to be used with children with Intellectual/Developmental Disabilities (I/DD).

Issue	CAFAS	PECFAS
Contract Requirements	In the MDCH contract with the PIHPs/CMHSPs, the CAFAS is a required assessment tool for all children with <b>Serious Emotional Disturbance (SED)</b> in the CMHSP system, ages 7 through 17 years. The CAFAS is to be completed at intake, quarterly thereafter and at exit for children in this age range receiving behavioral health services.	In the MDCH contract with the PIHPs/CMHSPs, the PECFAS is a required assessment tool for all children with <b>Serious Emotional Disturbance (SED)</b> in the CMHSP system ages 4 through 6 years. The PECFAS is to be completed at intake, quarterly thereafter and at exit for children in this age range receiving behavioral health services.
	The CAFAS is used as part of the determination of functional impairment that substantially interferes with or limits the minor's role or results in impaired functioning in family, school, or community activities.	The PECFAS is used as part of the determination of functional impairment that substantially interferes with or limits the minor's role or results in impaired functioning in the family, childcare/school or community activities.
	Submission of CAFAS and PECFAS data to MDCH on an annual basis is a contract requirement (6.5.1.1).	
Using CAFAS/PECFAS to assess functioning as part of eligibility and level of care determination	The CAFAS is used as part of the determination of functional impairment of the child with SED that substantially interferes with or limits the minor's role or results in impaired functioning in family, school, or community activities. This is defined as:  • A total score of 50 (using the eight subscale scores on the CAFAS, or  • Two 20s on any of the first eight subscales of the CAFAS, or	The PECFAS is used as part of the determination of functional impairment of the child with SED that substantially interferes with or limits the minor's role or results in impaired functioning in the family, childcare/school or community activities. Specific scores have not been identified for use as part of the determination of functional impairment at this time.  The PECFAS:  is used as a criteria to consider in determining the intensity of services needed, as an

Issue	CAFAS	PECFAS	
	<ul> <li>The CAFAS</li> <li>is used as a criteria to consider in determining the intensity of services needed, as an outcome measure (pre and post), as an aid to actively manage cases during a course of treatment, and for agency tracking and quality improvement.</li> <li>measures eight subscales; School, Home, Community, Behavior Towards Others, Moods/Emotions, Self-Harmful Behavior, Substance Use and Thinking/ Communication. The CAFAS also includes Caregiver Resources Scale.</li> </ul>	post), as an aid to actively manage cases during a course of treatment, and for agency tracking and quality improvement.  • measures seven subscales; School/Daycare, Home, Community, Behavior Towards Others, Moods/Emotions, Self-Harmful Behavior and Thinking/ Communication. The PECFAS also includes Caregiver Resources Scale.	
	tools for children with I/DD. Do	tachment C 4.7.4.  not valid and reliable assessment o not use these tools to assess use the online PECFAS/CAFAS	
PIHP Responsibilities	CMHSPs are expected to establish and/or maintain access to CAFAS and PECFAS trainers (employ them or contract with trainers from other agencies) to ensure that their children's staff have access to CAFAS and PECFAS Rater Trainings and Rater Boosters.  All CAFAS and PECFAS training and booster records for raters and trainers must be maintained by the CMHSP/PIHP.		
Training Requirements	Initial Rater Reliability for CAFAS and for PECFAS Rater reliability training is required for all child mental health professionals providing for assessment and treatment to children, aged 4 to 18 years. CAFAS or PECFAS raters must attend rater reliability training and pass the reliability test in order to become a reliable rater of the CAFAS or PECFAS.		
	Booster for Raters Reliable raters must maintain their reliability every two years by completing a booster training for CAFAS and/or PECFAS.		
	CAFAS or PECFAS Train the Trainers and Boosters for Trainers MDCH and MHS have an agreement that allows Michigan to continue to train trainers and raters in both tools. All training materials for the CAFAS and PECFAS are to display the following language, on every slide:		
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Issue	CAFAS	PECFAS	
	Ontario M2H 3M6, Canada.		
	In order to be considered a trainer of either/both the CAFAS and/or PECFAS; a person must have attended the two-day rater training for the tool, plus the two-day training of trainers for the tool. Trainers are then required to attend a trainer booster every two years.		
MDCH Support	Licensing Fee MDCH has made provisions in FY14 to pay the licensing fee for the use of the web-based PECFAS and CAFAS (and Caregiver Wish List) for Michigan's CMHSPs and their provider agencies through a contract with the new owner of the CAFAS and PECFAS, Multi-Health Systems Inc. (MHS).		
	Training MDCH will continue to provide CAFA trainings and CAFAS and PECFAS T Michigan Association of Community Please go to the MACMHB's website www.macmhb.org	rainer Boosters through the Mental Health Boards (MACMHB).	
Multi-Health Systems, Inc.	The Functional Assessment Systems (FAS) website is also now owned and maintained by MHS ( <a href="https://www.fasoutcomes.com">www.fasoutcomes.com</a> ).		
	Manuals and other materials are available for purchase via the MHS website, <a href="https://www.mhs.com">www.mhs.com</a>		
Questions	Kim Batsche-McKenzie, LMSW Manager of Services to Children with Serious Emotional Disturbances Division of Services to Children and Families Michigan Department of Community Health 320 S. Walnut Street Lansing MI 48913 Phone: (517) 241-5765 Email: Batsche- mckenziek@michigan.gov	Mary Ludtke Early Childhood and Collaborative Consultant Division of Services to Children and Families Michigan Department of Community Health 320 S. Walnut Street Lansing, MI 48913 T: (517) 241-5769 E: Ludtkem@michigan.gov	