

## PECFAS Booster July 10, 2014 with Staci Belanger and Rosalva Moorman Evaluation Summary Report

### Demographics

- Participant's average years working in this position is: 5.0
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 28.6% ( $n=2$ )
  - Nurse: 14.3% ( $n=1$ )
  - Psychiatrist: 0.0% ( $n=0$ )
  - Counselor: 42.9% ( $n=3$ )
  - Physician: 0.0% ( $n=0$ )
  - Psychologist: 0.0% ( $n=0$ )
  - Community Health Worker: 0.0% ( $n=0$ )
  - Other: 14.3% ( $n=1$ )
    - E.g. clinician

### Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=7$ )	28.6%	42.9%	14.3%	14.3%	0.0%
2. The learning goals and objectives were clearly stated. ( $n=7$ )	28.6%	57.1%	14.3%	0.0%	0.0%
3. The presentation was well organized. ( $n=7$ )	28.6%	57.1%	14.3%	0.0%	0.0%
4. The visual aids were useful. ( $n=7$ )	28.6%	57.1%	14.3%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ( $n=7$ )	42.9%	42.9%	0.0%	14.3%	0.0%
6. The presenter(s) were responsive to the participants' questions and comments. ( $n=7$ )	28.6%	57.1%	14.3%	0.0%	0.0%
7. The learning goals and objectives were met. ( $n=7$ )	42.9%	42.9%	14.3%	0.0%	0.0%
8. The information presented was relevant to my work. ( $n=7$ )	42.9%	57.1%	0.0%	0.0%	0.0%

## Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

Overall, the training received positive feedback from participants. When asked what they found to be the most helpful about the conference, the participants responded with: remember to read items carefully and not second guess once one the appropriate item has been identified; how to accurately access behaviors of children 3-6; practice vignettes.

Information provided that was cited as being the least helpful included: a clinician thought that the presenters weren't as well versed in the PECFAS material as the participant would have liked.

Participants responded that they would use the information provided to: use PECFAS with 3-6 year-olds; accurately assess with PECFAS.

Other training topics suggested by participants included: creative interventions for kids with ADHD.