

JJ Learning Series October 28, 2013 Evaluation Summary Report

Demographics

- Participant's average years working in their field is: 14.06
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 33.3% ($n=6$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 11.1% ($n=2$)
 - Psychiatrist: 5.6% ($n=1$)
 - Physician (not psychiatrist): 0.0% ($n=0$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 11.1% ($n=2$)
 - Other: 38.9% ($n=7$) e.g. psychologist, community advocate, probation officer

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=18$)	88.9%	11.1%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=18$)	72.2%	27.8%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=18$)	83.3%	16.7%	0.0%	0.0%	0.0%
4. The visual aids were effective. ($n=18$)	16.7%	27.8%	38.9%	11.1%	5.6%
5. The quality of the handouts and materials were helpful. ($n=18$)	16.7%	33.3%	27.8%	22.2%	0.0%
6. The learning goals and objectives were met. ($n=18$)	72.2%	27.8%	0.0%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=18$)	72.2%	27.8%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=18$)	66.7%	33.3%	0.0%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

18 Evaluations Received

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: treatment strategies; conduct disorder signs; current treatment modalities for youth with conduct disorder; identifying successful interventions; latest DSM criteria; developmental approaches to conduct disorders.

Information that was cited as being the least helpful included: the font on the handouts was too small; would have liked more focus on treatment interventions.

Participants indicated they will use the information provided to: better understand young people with conduct disorders; assist clients/families with addressing/resolving juvenile behavior concerns; differentiating diagnosis; use for reference; developing treatment approaches and improving quality of care.