

CAFAS Initial January 28 and 29, 2014 Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 10.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 50.0% ($n=9$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 16.7% ($n=3$)
 - Psychologist: 16.7% ($n=3$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 5.6% ($n=1$)
 - Other: 11.1% ($n=2$) e.g. psychology student, wraparound facilitator

Presentation Assessment

Table 1 - Presenter Evaluation

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| 1. The presenter demonstrated mastery of the subject matter. ($n=18$) | 50.0% | 27.8% | 16.7% | 0.0% | 5.6% |
| 2. The learning goals and objectives were clearly stated. ($n=18$) | 38.9% | 50.0% | 0.0% | 5.6% | 5.6% |
| 3. The presentation was well organized. ($n=18$) | 38.9% | 38.9% | 16.7% | 0.0% | 5.6% |
| 4. The visual aids were effective. ($n=18$) | 50.0% | 33.3% | 11.1% | 0.0% | 5.6% |
| 5. The quality of the handouts and materials were helpful. ($n=18$) | 50.0% | 44.4% | 0.0% | 0.0% | 5.6% |
| 6. The learning goals and objectives were met. ($n=18$) | 55.6% | 38.9% | 0.0% | 0.0% | 5.6% |
| 7. The presenter(s) were responsive to the participants' questions and comments. ($n=18$) | 61.1% | 16.7% | 0.0% | 11.1% | 11.1% |
| 8. The information presented was relevant to my work. ($n=18$) | 27.8% | 44.4% | 22.2% | 0.0% | 5.6% |

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: handouts; the powerpoint presentation; information regarding the purpose of the assessment tool; going over each scale; the breakdown of functionality; the practice problems for each domain.

Information cited as being the least helpful included: presenters weren't clear on testing expectations scoring; not enough time was allotted for completing the vignettes; answers to questions were unhelpful, participants needed better explanations than that they were overthinking the scoring system.

Participants indicated they will use the information provided to: better implement the CAFAS system; work with children; help in developing goals and treatment plan for my consumers and to show positive progress.