

JJ Learning Series August 8, 2014 with Chriss Dana, Jim Henry and Shaun Cooper Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 10.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 33.3% ($n=7$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 14.3% ($n=3$)
 - Psychologist: 14.3% ($n=3$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 14.3% ($n=3$)
 - Other: 23.8% ($n=5$) e.g. case manager, clinician, wraparound facilitator

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=21$)	66.7%	33.3%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=21$)	57.1%	42.9%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=21$)	47.6%	52.4%	0.0%	0.0%	0.0%
4. The visual aids were effective. ($n=21$)	33.3%	61.9%	4.8%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=21$)	28.6%	52.4%	19.1%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=21$)	42.9%	47.6%	9.5%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=21$)	57.1%	42.9%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=21$)	52.4%	42.9%	0.0%	4.8%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

21 Evaluations Received

Overall, the presenters received positive feedback from participants. When asked what the most helpful part of the training was, participants responded with: defining secondary trauma and how it may be present; group activities; real-life perspectives of how these methods work; identifying symptoms of secondary trauma in co-workers and self; impact that STS has on coordination of care; Dr. Henry's presentation; the vignettes.

Information that was cited as being the least helpful included: although secondary trauma was discussed in relation to collaboration efforts, there was little to no information provided regarding how to actually address and improve communication and collaboration issues between parties; treatment planning/PCP development; not having handouts for the powerpoints; promotional materials.

Participants indicated they will use the information provided to: utilize information to provide more support to staff; be mindful of secondary trauma and its effects on professional behaviors; provide a better level of service to my clients; have open conversations with my clinicians about secondary trauma stress.