

## PECFAS Booster

### March 11, 2014 with Staci Belanger and Rosalva Moorman

### Evaluation Summary Report

#### Demographics

- Participant's average years working in this position is: 7.8
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 50.0% ( $n=4$ )
  - Nurse: 0.0% ( $n=0$ )
  - Psychiatrist: 0.0% ( $n=0$ )
  - Counselor: 25.0% ( $n=2$ )
  - Physician: 0.0% ( $n=0$ )
  - Psychologist: 12.5% ( $n=1$ )
  - Community Health Worker: 0.0% ( $n=0$ )
  - Other: 12.5% ( $n=1$ )
    - E.g. clinical therapist

#### Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=8$ )	25.0%	37.5%	12.5%	25.0%	0.0%
2. The learning goals and objectives were clearly stated. ( $n=8$ )	25.0%	62.5%	0.0%	12.5%	0.0%
3. The presentation was well organized. ( $n=8$ )	12.5%	50.0%	12.5%	25.0%	0.0%
4. The visual aids were useful. ( $n=8$ )	12.5%	37.5%	25.0%	12.5%	12.5%
5. The quality of the handouts and materials were helpful. ( $n=8$ )	37.5%	50.0%	12.5%	0.0%	0.0%
6. The presenter(s) were responsive to the participants' questions and comments. ( $n=8$ )	25.0%	50.0%	25.0%	0.0%	0.0%
7. The learning goals and objectives were met. ( $n=8$ )	25.0%	37.5%	12.5%	25.0%	0.0%
8. The information presented was relevant to my work. ( $n=8$ )	37.5%	37.5%	0.0%	25.0%	0.0%

## Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

Overall, the training received positive feedback from participants. When asked what they found to be the most helpful about the conference, the participants responded with: a few tricks on how to distinguish scores; case examples; the complete review of information; the vignettes; discussion; practicing the PECFAS questions;

Information provided that was cited as being the least helpful included: going over the quizzes; reading too much from the powerpoint slides; there was too much review; one person said “It's not that the information that was presented was unhelpful, it was the manner in which it was presented that was unhelpful. The training consisted of presenters reading the PECFAS items to us, with minimal discussion or examples to differentiate the levels of severity. I could have read the PECFAS items to myself, instead of making my agency pay for me to get the booster and in lost productivity”; the training could have been more interactive – Jeopardy was fun; the break out groups.

Participants responded that they would use the information provided to: using the PECFAS daily at work.

Other training topics suggested by participants included: substance abuse; co-occurring; interventions directed toward court mandated teens; child development through age 6.