

CAFAS Initial March 24 & 25, 2014 with Steve Genden and Rosalva Moorman Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 9.1
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 62.5% ($n=5$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 25.0% ($n=2$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 12.5% ($n=1$) e.g. clinical assessment specialist

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=8$)	62.5%	37.5%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=8$)	75.0%	25.0%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=8$)	62.5%	25.0%	12.5%	0.0%	0.0%
4. The visual aids were useful. ($n=8$)	75.0%	12.5%	0.0%	12.5%	0.0%
5. The quality of the handouts and materials were helpful. ($n=8$)	62.5%	37.5%	0.0%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=8$)	75.0%	25.0%	0.0%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=8$)	62.5%	37.5%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=8$)	50.0%	25.0%	12.5%	12.5%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Participants indicated that the most helpful part of the training was: the Q and A and coaching; going over vignettes together was helpful; the practice quizzes; the pink book; refresher of CAFAS; step by step tools for assessing each area.

Information cited as being the least helpful included: the powerpoint didn't match the handouts and was confusing; some of the training was too subjective.

Participants indicated they will use the information provided to: more confident in administering CAFAS; conducting assessments.