

CAFAS Initial July 21 & 22, 2014 with Angela Brenz and Molly Kriesel Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 6.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 75.0% ($n=9$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 8.33% ($n=1$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 8.33% ($n=1$)
 - Other: 8.33% ($n=1$) e.g. intern

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=12$)	16.7%	50.0%	8.3%	0.0%	25.0%
2. The learning goals and objectives were clearly stated. ($n=12$)	8.3%	66.7%	8.3%	0.0%	16.7%
3. The presentation was well organized. ($n=12$)	25.0%	33.3%	0.0%	16.7%	25.0%
4. The visual aids were useful. ($n=12$)	16.7%	50.0%	8.3%	8.3%	16.7%
5. The quality of the handouts and materials were helpful. ($n=12$)	41.7%	41.7%	0.0%	0.0%	16.7%
6. The learning goals and objectives were met. ($n=12$)	8.3%	50.0%	8.3%	16.7%	16.7%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=11$)	27.3%	36.4%	9.1%	0.0%	27.3%
8. The information presented was relevant to my work. ($n=12$)	41.7%	41.7%	8.3%	0.0%	8.3%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Participants indicated that the most helpful part of the training was: more details on the parent caregiver; the slides handed out were helpful; open discussions and explanations of subscales; CAFAS scale; practice of making assessments based on case summaries; reminders to focus on the child's functioning and not the clinical lens.

Information cited as being the least helpful included: the yes/no flow chart; the day two review of information from the previous day; too many "could not score" quizzes – needs to be updated; few examples provided; presenters seemed unclear of certain answers and would often contradict themselves with regard to these; presenters were not clear with information provided; the presentation was unorganized.

Participants indicated they will use the information provided to: conduct assessments; use for treatment planning.