

## Infant Mental Health Learning Series August 11, 2014 with Karen Smith Evaluation Summary Report

### Demographics

- Participant's average years working in this position is: 10.0
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 81.8% ( $n=9$ )
  - Nurse: 0.0% ( $n=0$ )
  - Counselor: 9.1% ( $n=1$ )
  - Psychologist: 0.0% ( $n=0$ )
  - Peer Support Specialist: 0.0% ( $n=0$ )
  - Administration: 9.1% ( $n=1$ )
  - Other: 0.0% ( $n=0$ )

### Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=11$ )	45.5%	27.3%	18.2%	0.0%	9.1%
2. The learning goals and objectives were clearly stated. ( $n=11$ )	45.5%	27.3%	18.2%	0.0%	9.1%
3. The presentation was well organized. ( $n=11$ )	54.6%	18.2%	9.1%	9.1%	9.1%
4. The visual aids were effective. ( $n=11$ )	45.5%	27.3%	18.2%	0.0%	9.1%
5. The quality of the handouts and materials were helpful. ( $n=11$ )	45.5%	27.3%	18.2%	0.0%	9.1%
6. The learning goals and objectives were met. ( $n=11$ )	45.5%	27.3%	18.2%	0.0%	9.1%
7. The presenter(s) were responsive to the participants' questions and comments. ( $n=10$ )	70.0%	10.0%	10.0%	0.0%	10.0%
8. The information presented was relevant to my work. ( $n=11$ )	63.6%	18.2%	9.1%	0.0%	9.1%

## Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

Overall, the presenters received positive feedback from participants. Some of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Others responded that the most helpful part of the training was: the videos really helped me to understand how to use video to help parents see their strengths better; freeze framing helped to capture moments that could be missed; watching clips from videos to see how they are used and what types of experiences can be pulled out; learning how others structure their sessions with the use of video;

Information cited as being the least helpful included: the feedback videos were not easily understood; one respondent wasn't sold on the importance of videos; would have liked a more home-based perspective;

Participants indicated they would use the information to: videotape a lot more; explore the possibility of using video recording in sessions to use them as a reflective piece for families and as part of supervision; use video more in home visits; continuous consideration of application of this strategy as one of our more important assessment and treatment tools.

Other training topics suggested by participants included: presenting the video to parents; neurobiology; play therapy; regulatory issues with infants and young children.