

## Infant Mental Health Series December 9, 2013 Evaluation Summary Report

### Demographics

- Participant's average years working in this position is: 5.4
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 80.0 % ( $n=4$ )
  - Nurse: 0.0% ( $n=0$ )
  - Counselor: 0.0% ( $n=0$ )
  - Psychologist: 20.0% ( $n=1$ )
  - Peer Support Specialist: 0.0% ( $n=0$ )
  - Administration: 0.0% ( $n=0$ )
  - Other: 0.0% ( $n=0$ )

### Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=5$ )	80.0%	0.0%	0.0%	0.0%	20.0%
2. The learning goals and objectives were clearly stated. ( $n=5$ )	40.0%	20.0%	20.0%	0.0%	20.0%
3. The presentation was well organized. ( $n=5$ )	40.0%	40.0%	0.0%	0.0%	20.0%
4. The visual aids were effective. ( $n=5$ )	40.0%	40.0%	0.0%	0.0%	20.0%
5. The quality of the handouts and materials were helpful. ( $n=5$ )	40.0%	40.0%	0.0%	0.0%	20.0%
6. The learning goals and objectives were met. ( $n=5$ )	40.0%	40.0%	0.0%	0.0%	20.0%
7. The presenter(s) were responsive to the participants' questions and comments. ( $n=5$ )	60.0%	20.0%	0.0%	0.0%	20.0%
8. The information presented was relevant to my work. ( $n=5$ )	60.0%	20.0%	0.0%	0.0%	20.0%

### Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

5 Evaluations Received

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: the video discussion; the breakdown of what parental reflective functioning is; how to assess a parent's level of reflective functioning.

Information cited as least helpful included: going over statistics; small group discussions.

Participants indicated they will use the information provided to: better assess and strengthen parents' reflective functioning; understand how to look for reflective functioning skills; interviewing clients.

Training topics suggested by participants included: developmental disabilities; IDA; adult attachment interview; refreshers on IQ testing.