

PECFAS Initial July 28 & 29, 2014 with Rosalva Moorman and Samantha Solomon Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 7.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 70.0% ($n=7$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 0.0% ($n=0$)
 - Psychologist: 10.0% ($n=1$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 20.0% ($n=2$) e.g. therapist

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=10$)	60.0%	30.0%	10.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=10$)	60.0%	30.0%	10.0%	0.0%	0.0%
3. The presentation was well organized. ($n=10$)	60.0%	30.0%	10.0%	0.0%	0.0%
4. The visual aids were effective. ($n=10$)	50.0%	40.0%	10.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=10$)	50.0%	40.0%	10.0%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=9$)	66.7%	22.2%	11.1%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=10$)	60.0%	30.0%	10.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=10$)	50.0%	40.0%	10.0%	0.0%	6.7%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

10 Evaluations Received

Overall, the presenters received positive feedback from participants. When asked what the most helpful part of the training was, participants responded with: the energy of the presenters was good and positive; the ability of the presenters to make the presentation interactive and be responsive to the needs of the participants; the vignettes; explanations regarding assessment for thinking/communication and scoring for several domains based upon one behavior; review/discussion of the quizzes for each domain.

Information cited as being the least helpful included: one speaker was hard to hear at times; brief discussion on caregiver section.

Participants indicated they will use the information provided to: more accurately perform assessments for families and clients; assess functioning and determine services of the young children who are serving at AIHFS.