

Co-occurring Youth Learning Series February 28, 2014 Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 10.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 69.6% ($n=16$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 13.0% ($n=3$)
 - Psychologist: 13.0% ($n=3$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 4.4% ($n=1$) e.g. wraparound supervisor

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=23$)	87.0%	4.4%	0.0%	0.0%	8.7%
2. The learning goals and objectives were clearly stated. ($n=23$)	56.5%	30.4%	4.4%	0.0%	8.7%
3. The presentation was well organized. ($n=23$)	73.9%	17.4%	0.0%	0.0%	8.7%
4. The visual aids were effective. ($n=23$)	69.6%	21.7%	0.0%	0.0%	8.7%
5. The quality of the handouts and materials were helpful. ($n=23$)	69.6%	17.4%	4.4%	0.0%	8.7%
6. The learning goals and objectives were met. ($n=23$)	65.2%	26.1%	0.0%	0.0%	8.7%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=23$)	78.3%	13.0%	0.0%	0.0%	8.7%
8. The information presented was relevant to my work. ($n=22$)	68.2%	22.7%	0.0%	0.0%	9.1%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: not to push someone ahead of what they are ready for; understanding and implementing types of reflective listening; techniques for combining motivational interviewing with stages of change to improve outcomes; the small groups; OARS skills; the handouts.

Information cited as being the least helpful included: stages of change; case supervision on a participant's particular client; would have been great to have more time for some of the information presented on the second day.

Participants indicated they will use the information provided to: empower families to make informed decisions about their change; assist with eliciting change talk from consumers, families and employees; use motivational interviewing on a daily basis; increase accountability with clients.

Suggested training topics included: modalities tailored to kids and teens; case reviews; substance abuse.