

## Systems Transformation Learning Series June 24, 2014 with David Mee-Lee Evaluation Summary Report

### Demographics

- Average number of years in current field: 8.7
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 58.3% ( $n=98$ )
  - Nurse: 1.2% ( $n=2$ )
  - Psychiatrist: 0.0% ( $n=0$ )
  - Counselor: 15.5% ( $n=26$ )
  - Psychologist: 8.3% ( $n=14$ )
  - Peer Support Specialist: 0.0% ( $n=0$ )
  - Administration: 6.0% ( $n=10$ )
  - Other: 10.7% ( $n=18$ )
    - E.g. case manager, clinical therapist, intern, probation officer

### Presentation Assessment

Table 1 – Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=171$ )	80.7%	18.1%	0.6%	0.0%	0.6%
2. The learning goals and objectives were clearly stated. ( $n=170$ )	71.2%	25.3%	2.4%	0.6%	0.6%
3. The presentation was well organized. ( $n=171$ )	76.0%	21.6%	1.2%	0.6%	0.6%
4. The visual aids were useful. ( $n=170$ )	62.9%	30.6%	5.3%	1.2%	0.0%
5. The presenter(s) used an effective method/style of presentation. ( $n=170$ )	70.6%	24.7%	4.1%	0.0%	0.6%
6. The learning goals and objectives were met. ( $n=165$ )	69.1%	28.5%	1.8%	0.0%	0.6%
7. The presenter(s) was responsive to the participants' questions and/or comments. ( $n=169$ )	79.9%	18.3%	1.2%	0.0%	0.6%

8. The information presented was relevant to my work. (n=170)	<b>72.9%</b>	<b>22.4%</b>	<b>4.1%</b>	<b>0.0%</b>	<b>0.6%</b>
9. The information presented was easy to follow and understand. (n=170)	<b>67.6%</b>	<b>26.5%</b>	<b>3.5%</b>	<b>1.2%</b>	<b>1.2%</b>
10. This training will assist me in improving service to my target population. (n=170)	<b>64.1%</b>	<b>31.2%</b>	<b>3.5%</b>	<b>0.6%</b>	<b>0.6%</b>

### Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals. For this training, there were limited responses for unknown reasons.*

Overall, the presenter received positive feedback from participants. Many of the respondents stated that the entire training had helpful information and was presented well when asked what information was most helpful. Some others responded that they liked: acknowledging treatment plan as a written expression of the therapeutic alliance; vignettes; allowing the client to identify the treatment contract; ASAM process; 266 process; assessment and treatment construct; becoming more client-centered vs. clinical assessment-focused; the case studies; conceptualizing goals through the clients' eyes; documentation; formulating problem statements to address during treatment; steps to writing problems; the handouts; information on the presentation style to use when talking to a client; new DSM-V guidelines; small group sessions; principles of focus.

Information that was cited as being the least helpful included: audience communicating with the presenter during the presentation was distracting; bouncing between slides; day of partnering information; the group was too large; the handouts didn't match the slides; specific substance abuse; would have liked more examples to use with the mentally ill population.

Participants indicated they will use the information to: apply to future treatment planning; assist staff in making treatment plans that relate to consumers' needs; identify problems instead of going right to goals; assist with provision of technical assist to contract service providers; audit treatment plans to ensure they are individualized; assist consumers in developing their own goals; change the way goals are written; complete person-centered planning meetings; continually take the client's perspective into consideration; share the information from the training with peers.

Future training topics suggested by the participants included: self-esteem; alzheimers/dementia; ASD in adults; co-occurring disorders; cognitive theory; behavior models; developing measurable goals; developmental disorders; treatment of SUD; IDDT; DBT; DSM-V; substance abuse; gang related topics; ADD and ADHD; handling large caseloads; navigating Medicare and Medicaid; medications; coping with the death of parents; motivational interviewing; stages of change; CBT; oppositional defiant disorder; PCP planning; PTSD; cutting and self-harm behaviors; teen and adolescent depression; working LGBTQ populations.

Participants were asked whether the presentations were fair, balanced, and free of commercial bias. 96.3% (n=157) indicated agreement with the statement. 3.7% (n=6) disagreed, saying that the presenter's book was promoted during the presentation.

Participants were asked if they chose to attend this VCE training to fulfill their requirements for continuing education licensure, CMHP and/or QMHP. 74.1% ( $n=120$ ) responded with “yes” and 25.9% ( $n=42$ ) responded “no”.