

Children's Mental Health Grand Rounds: Domestic Violence and its Effects on Children and Youth

Thursday, July 17, 2014 with Sarah Heuser

Evaluation Summary Report

Demographics

- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 62.7% ($n=47$)
 - Nurse: 4.0% ($n=3$)
 - Psychiatrist: 0.0% ($n=0$)
 - Counselor: 6.7% ($n=5$)
 - Psychologist: 6.7% ($n=5$)
 - Peer Support Specialist: 1.3% ($n=1$)
 - Administration: 1.3% ($n=1$)
 - Other: 17.33% ($n=13$)
 - E.g. research assistant, assessment specialist, victim advocate
- At which location are you taking this training?:
 - The Children's Center: 21.3% ($n=16$)
 - Lincoln Behavioral Services: 10.7% ($n=8$)
 - Northeast Guidance Center: 18.7% ($n=14$)
 - The Center for Excellence: 33.3% ($n=25$)
 - Community Living Services: 16.0% ($n=12$)

Presentation Assessment

Table 1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=74$)	60.8%	33.8%	1.4%	0.0%	4.1%
2. The learning goals and objectives were clearly stated. ($n=74$)	48.7%	44.6%	4.1%	0.0%	2.7%
3. The presentation was well organized. ($n=75$)	52.0%	36.0%	8.0%	1.3%	2.7%
4. The visual aids were useful. ($n=75$)	41.3%	42.7%	9.3%	4.0%	2.7%
5. The presenter(s) used an effective method/style of presentation. ($n=74$)	33.8%	51.4%	9.5%	2.7%	2.7%
6. The learning goals and objectives were met. ($n=74$)	39.2%	52.7%	5.4%	0.0%	2.7%

7. The presenter(s) was responsive to the participants' questions and/or comments. (n=73)	52.1%	41.1%	1.4%	2.7%	2.7%
8. The information presented was relevant to my work. (n=71)	45.1%	45.1%	7.0%	0.0%	2.8%
9. The information presented was easy to follow and understand. (n=72)	48.6%	43.1%	4.2%	1.4%	2.8%
10. The presenter was able to manage both the live and distant sites well. (n=74)	39.2%	50.0%	8.1%	0.0%	2.7%
11. This training will assist me in improving service to my target population. (n=74)	37.8%	46.0%	13.5%	0.0%	2.7%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals. For this training, there were limited responses for unknown reasons.

Overall, the presenter received positive feedback from participants. Many of the respondents stated that the entire training had helpful information and was presented well when asked what information was most helpful. Some others responded that they liked: how the children were affected; information regarding how the individuals who are suffering from mental illness see things; less obvious effects of domestic violence and related coping patterns; trying not to be so judgmental about coping mechanisms; emphasis on traits of batterers; myths about domestic violence; q and a session; questions to use during questioning a consumer regarding domestic violence; power and control wheel; children's feelings towards abusive parents; identifying signs in children who may be effected by domestic violence; safety planning; the different types of violence.

Information cited as being the least helpful included: some of the slides were difficult to read.

Participants indicated they will use the information to: better engage families that suffer from domestic violence; increase empathy and explorative approach; share research with my community and be ready to give support; ensure the first conversation with a victim of domestic violence is supportive; during individual, family and group therapy; working with clients and families; use during intake assessments; be more aware of symptoms and behavior of children who live with domestic violence; use with trauma-informed therapy; teach potential foster parents on the possible effects of domestic violence on foster children.

Future training topics suggested by the participants included: substance abuse and effects on children; motivating children to seek higher level education; working with ASD students; psychotropic medications; forgiveness in a parent-child relationship; working with teenagers with any of ADHD, ADD, low self-esteem, motivational issues; ASD; hoarders; suicide in adolescents; gender identity; effects of divorce on children; enablers; LGBTQ issues; PTSD and trauma; fetal alcohol syndrome.

Participants were asked whether the presentations were fair, balanced, and free of commercial bias. 100.0% ($n=74$) indicated agreement with the statement. 0.0% ($n=0$) disagreed.

Participants were asked if they chose to attend this VCE training to fulfill their requirements for continuing education licensure, CMHP and/or QMHP. 85.3% ($n=64$) responded with "yes" and 14.7% ($n=11$) responded "no".