

## Children's Mental Health Grand Rounds – Thursday, Jan. 16, 2014 with Shaun Cooper and Trudy Hale Evaluation Summary Report

### Demographics

- Participants' average years working in this position is: 9.2 years
- Professional Occupation:
  - Parent: 0.0%% ( $n=0$ )
  - Social Worker: 60.0% ( $n=9$ )
  - Nurse: 0.0% ( $n=0$ )
  - Psychiatrist: 0.0% ( $n=0$ )
  - Counselor: 6.7% ( $n=1$ )
  - Psychologist: 13.3% ( $n=2$ )
  - Peer Support Specialist: 0.0% ( $n=$ )
  - Administration: 6.7% ( $n=1$ )
  - Other: 3.3% ( $n=2$ )
    - E.g. clinical therapist
- At which location are you taking this training?:
  - Dearborn Community Center: 13.3% ( $n=2$ )
  - The Children's Center: 6.7% ( $n=1$ )
  - Lincoln Behavioral Services: 6.7% ( $n=1$ )
  - Northeast Guidance Center: 6.7% ( $n=1$ )
  - The Center for Excellence: 46.7% ( $n=7$ )
  - Community Living Services: 20.0% ( $n=3$ )

### Presentation Assessment

Table 1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=15$ )	33.3%	33.3%	6.7%	0.0%	26.7%
2. The learning goals and objectives were clearly stated. ( $n=15$ )	20.0%	26.7%	20.0%	0.0%	33.3%
3. The presentation was well organized. ( $n=15$ )	26.7%	6.7%	20.0%	20.0%	26.7%
4. The visual aids were useful. ( $n=15$ )	13.3%	13.3%	20.0%	20.0%	33.3%
5. The presenter(s) used an effective method/style of presentation. ( $n=15$ )	20.0%	20.0%	26.7%	20.0%	13.3%
6. The learning goals and objectives were met.	6.7%	40.0%	26.7%	0.0%	26.7%

(n=15)					
7. The presenter was responsive to the participants' questions and/or comments. (n=14)	28.6%	35.7%	21.4%	7.1%	7.1%
8. The information presented was relevant to my work. (n=13)	15.4%	53.8%	0.0%	15.4%	15.4%
9. The information presented was easy to follow and understand. (n=15)	26.7%	33.3%	13.3%	13.3%	13.3%
10. The presenter was able to manage both the live and distant sites well. (n=15)	20.0%	20.0%	40.0%	6.7%	13.3%
11. This training will help me in improving service to my target population. (n=14)	7.1%	35.7%	21.4%	7.1%	28.6%

### Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

Overall, the presenter received positive feedback from participants. Many of the respondents stated that the entire training had helpful information and was presented well when asked what information was most helpful. Some others responded that they liked: how youth develop in their cognitive, physical, and emotional abilities; information regarding de-escalation; visual aids and presentation about the predisposition of youth.

Information cited as least helpful included: the information presented didn't align with the title of the training or its stated learning objectives; much of the information was review; de-escalation was mentioned often for this question; sound and video at the distant sites.

Participants indicated they will use the information to: fine-tune my crisis intervention strategies; continue to use developmental theories; crisis prevention.

Participants also indicated that they will use information provided to make changes in their current practice in the following ways: be more sensitive when working with youth; observe the need for space; make no promises.

Future training topics suggested by the participants included: poor parenting and its impact on children; therapy with DD populations; youth suicide intervention.

Participants were asked whether the presentations were fair, balanced, and free of commercial bias. 100% (n=15) indicated agreement with the statement. 0.0% (n=0) disagreed.

Participants were asked if they chose to attend this VCE training to fulfill their requirements for continuing education licensure, CMHP and/or QMHP. 92.9% (n=13) responded with "yes" and 7.1% (n=1) responded "no".