

IMH Learning Series: Getting to Green April 28 & 29, 2014 with Connie Lillas Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 7
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 63.6% ($n=7$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 9.1% ($n=1$)
 - Psychologist: 9.1% ($n=1$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 9.1% ($n=1$) e.g. IMH Therapist

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=11$)	100.0%	0.0%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=11$)	90.9%	9.1%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=11$)	90.9%	9.1%	0.0%	0.0%	0.0%
4. The visual aids were useful. ($n=11$)	100.0%	0.0%	0.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=11$)	90.9%	9.1%	0.0%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=10$)	100.0%	0.0%	0.0%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=11$)	100.0%	0.0%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=11$)	100.0%	0.0%	0.0%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Participants indicated that the most helpful part of the training was: the book and readings; the application of the model; using the videos; the neuro-relational system of care; application of the material to the case work; the worksheets and videos; the case study of the blue zone baby; that the presenter broke the material down into steps to make ongoing assessment less overwhelming.

Participants indicated they will use the information provided to: getting our families to “green”; improve assessment and treatment; develop continued learning for the IMH community to apply these principles to their IMH work; share the materials and information with other staff; help families understand the different stress responses and how to help their child deal with stress; think more about clients’ stress responses, brain systems and attachment capacities.

Other training topics suggested by the participants included: SA and IMH; how to help children with sensory issues; developmental disabilities; integrating DD and IMH services; teenage mothers.