

## JJ Learning Series May 5, 2014 with James Henry Evaluation Summary Report

### Demographics

- Participant's average years working in this position is: 11.6
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 27.8% ( $n=5$ )
  - Nurse: 11.1% ( $n=2$ )
  - Counselor: 11.1% ( $n=2$ )
  - Psychologist: 11.1% ( $n=2$ )
  - Peer Support Specialist: 0.0% ( $n=0$ )
  - Administration: 5.6% ( $n=1$ )
  - Other: 33.3% ( $n=6$ ) e.g. case manager, clinician, program supervisor

### Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=18$ )	94.4%	5.6%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ( $n=18$ )	77.8%	16.7%	5.6%	0.0%	0.0%
3. The presentation was well organized. ( $n=18$ )	55.6%	33.3%	11.1%	0.0%	0.0%
4. The visual aids were effective. ( $n=18$ )	83.3%	16.7%	0.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ( $n=18$ )	61.1%	33.3%	5.6%	0.0%	0.0%
6. The learning goals and objectives were met. ( $n=18$ )	66.7%	27.8%	5.6%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ( $n=17$ )	82.4%	11.8%	5.9%	0.0%	0.0%
8. The information presented was relevant to my work. ( $n=18$ )	83.3%	16.7%	0.0%	0.0%	0.0%

## Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

### 18 Evaluations Received

Overall, the presenters received positive feedback from participants. When asked what the most helpful part of the training was, participants responded with: how stress from the clinician/worker/therapist will transfer onto the client; the reminder that most youth have had some sort of trauma in their lives which contributes to the way they behave; “Jim does a great job and is well-informed”; learning about what trauma is and its impacts.

Participants indicated they will use the information provided to: be more patient with my expectations for change; have more respect for the power that trauma can have over someone and will work to increase my understanding of how each individual’s trauma has influenced their perceptions and behaviors; evaluating my decisions regarding youth; try to get to the underlying reason for the client’s need for treatment; use during treatment planning; better monitor the stress in my life and limit transference; remind staff to keep trying when they feel like giving up; be more compassionate and not prejudge someone based on their appearance or prior history.