

Co-occurring Youth Learning Series December 12, 2013 Meghan Perrault Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 14.8
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 64.7% ($n=11$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 5.9% ($n=1$)
 - Psychologist: 17.6% ($n=3$)
 - Peer Support Specialist: 5.9% ($n=1$)
 - Administration: 0.0% ($n=0$)
 - Other: 5.9% ($n=1$) e.g. probation officer

Presentation Assessment

Table 1 - Presenter Evaluation

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| 1. The presenter demonstrated mastery of the subject matter. ($n=17$) | 70.6% | 11.8% | 0.0% | 5.9% | 11.8% |
| 2. The learning goals and objectives were clearly stated. ($n=17$) | 64.7% | 17.6% | 0.0% | 5.9% | 11.8% |
| 3. The presentation was well organized. ($n=17$) | 64.7% | 11.8% | 0.0% | 5.9% | 17.6% |
| 4. The visual aids were effective. ($n=17$) | 58.8% | 23.5% | 0.0% | 0.0% | 17.6% |
| 5. The quality of the handouts and materials were helpful. ($n=17$) | 58.8% | 17.6% | 5.9% | 0.0% | 17.6% |
| 6. The learning goals and objectives were met. ($n=16$) | 62.5% | 12.5% | 6.3% | 0.0% | 18.8% |
| 7. The presenter(s) were responsive to the participants' questions and comments. ($n=17$) | 64.7% | 17.6% | 0.0% | 0.0% | 17.6% |
| 8. The information presented was relevant to my work. ($n=17$) | 47.1% | 29.4% | 5.9% | 0.0% | 17.6% |

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

17 Evaluations Received

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: the case studies; what to say and not say when counseling/interviewing; the handouts; tools to use; what makes people ready to change; disengagement producing styles; the 12 roadblocks to active listening; the opportunity to practice the skill sets; the relaxed and fun learning environment.

Participants cited the least helpful parts of the training to be: the handouts were confusing to one person.

Participants indicated they will use the information provided to: working with children and families; individual therapy sessions; motivational interviewing directly with clients; stages of change will be helpful in assessments; listen to clients better; use during supervision with staff; work at moving from a problem-focused solution to a creative problem-solving solution generated by the client; improve communication with youth and families I serve.

Future training topics suggested by the participants include: co-occurring and/or substance abuse; schizophrenia; substance abuse in children; TF-CBT; PCIT; trainings on ethics; working with the low functioning ASD population; child sexual abuse.