

IMH Learning Series: Relational Play Therapy with Parents and their Toddlers/Preschoolers May 12, 2014 with Jennifer Farley Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 5
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 50.0% ($n=6$)
 - Nurse: 0.0% ($n=0$)
 - Psychiatrist: 8.3% ($n=1$)
 - Counselor: 25.0% ($n=3$)
 - Psychologist: 16.7% ($n=2$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 0.0% ($n=0$)

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=12$)	100.0%	0.0%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=12$)	100.0%	0.0%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=12$)	91.7%	8.3%	0.0%	0.0%	0.0%
4. The visual aids were useful. ($n=12$)	83.3%	16.7%	0.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=12$)	66.7%	25.0%	8.3%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=12$)	83.3%	16.7%	0.0%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=12$)	100.0%	0.0%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=12$)	91.7%	0.0%	8.3%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Participants indicated that the most helpful part of the training was: Specific play therapy games and how to utilize our own toy bag to help create our own games; Jennifer's inclusion of her own clinical case experience and the pictures of the play/configurations that her clients have used to communicate; techniques to use with families; play therapy structure; practicing the different types of play; case presentation; identifying new ways to use play in the IMH field.

Information cited as being the least helpful included: group exercises.

Participants indicated they will use the information provided to: structure play therapy during sessions and communicate that better with parents; research more to discuss with supervisor and implement it for needed cases; use a great deal with 3-6 year olds.

Other training topics suggested by the participants included: trauma-based trainings; more IMH topics and in-depth training in different IMH modalities; substance abuse; IMH work with the severely mentally ill; how to engage mothers with mental health issues.