

CAFAS Booster August 26, 2014 with Patricia O'Brien and Kathryn Clampitt-Voilles Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 6.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 44.4% ($n=4$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 22.2% ($n=2$)
 - Psychologist: 11.1% ($n=1$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 22.2% ($n=2$) e.g. wraparound facilitator

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=9$)	55.6%	33.3%	0.0%	11.1%	0.0%
2. The learning goals and objectives were clearly stated. ($n=9$)	55.6%	33.3%	11.1%	0.0%	0.0%
3. The presentation was well organized. ($n=9$)	33.3%	33.3%	0.0%	22.2%	11.1%
4. The visual aids were effective. ($n=9$)	33.3%	44.4%	22.2%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=9$)	55.6%	44.4%	0.0%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=9$)	66.7%	22.2%	0.0%	11.1%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=9$)	66.7%	22.2%	0.0%	11.1%	0.0%
8. The information presented was relevant to my work. ($n=9$)	77.8%	11.1%	11.1%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: the jeopardy portion of the training; the class size was excellent for interactive learning; the videos; the presenter's practical application of crisis assessment and prevention techniques; visual aids; CAFAS specifics.

Information cited as being the least helpful included: the presenters didn't always know the answer to questions that were asked and sometimes provided incorrect information; the Jeopardy game was distracting and diverted focus away from the learning material.

Participants indicated they will use the information provided to: rate families using CAFAS; identifying risk behaviors; use to better assess clients.

Suggested training topics included: burnout; reaching optimal productivity.