
Authentic Fatherhood January 23, 2014 w/ Jaye Hill Evaluation Summary Report

18 evaluations received

Demographics

- Participant's average years working in this position is: 11.8
- Self Identification:
 - Father: 22.2% ($n=4$)
 - Mother: 38.9% ($n=7$)
 - Male Caregiver: 5.6% ($n=1$)
 - Community Member: 11.1% ($n=2$)
 - Professional: 22.2% ($n=4$)
- Professional Occupation:
 - Parent: 5.6% ($n=1$)
 - Social Worker: 66.7% ($n=12$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 11.1% ($n=2$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 5.6% ($n=1$)
 - Administration: 5.6% ($n=1$)
 - Other: 5.6% ($n=1$) e.g. case manager
- Age (mean): 38.2
- Gender:
 - Female: 61.1% ($n=11$)
 - Male: 38.9% ($n=7$)
- Participants indicated they felt the biggest issue facing fathers/male caregivers was:
 - Parenting skills/lack of knowledge: 55.6% ($n=10$)
 - New father/caregiver fears: 11.1% ($n=2$)
 - Communication with mothers: 0.0% ($n=0$)
 - Cultural focus on mother/child: 5.6% ($n=1$)
 - Education: 0.0% ($n=0$)
 - Employment: 11.1% ($n=2$)
 - Lack of support from other fathers: 5.6% ($n=1$)
 - Other: 11.1% ($n=2$) e.g. court issues; poor generational modeling
- Participants were asked if their child is involved in any social service system:
 - Yes: 0.0% ($n=0$)
 - No: 100.0% ($n=17$)

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. (n=18)	77.8%	16.7%	5.6%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. (n=18)	72.2%	27.8%	0.0%	0.0%	0.0%
3. The presentation was well organized. (n=18)	77.8%	11.1%	11.1%	0.0%	0.0%
4. The learning goals and objectives were met. (n=18)	77.8%	11.1%	5.6%	5.6%	0.0%
5. The presenter(s) were responsive to the participants' questions and comments. (n=18)	83.3%	16.7%	0.0%	0.0%	0.0%
6. The information presented will help me do my work better. (n=18)	77.8%	11.1%	11.1%	0.0%	0.0%
7. The training will assist me in improving service to my target population. (n=18)	83.3%	11.1%	5.6%	0.0%	0.0%

Narrative

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: encouraging information to serve; the father's responsibility; how to develop love and understand others; elements of a father; the importance of fathers staying involved in the lives of children; the real life stories and comments from Jaye and the audience; encouraging our boys to be more nurturing.

Information that was cited as being the least helpful included: the powerpoint was difficult to read; the extent of personal stories; the handouts.

Participants indicated they will use the information provided to: feel more comfortable asking men if they would like to talk about the areas of their life where they would like help; having a better understanding and knowledge of dealing with fathers; helping identify father figures to my clients that have an absent biological father; give clients more tools and skills; pass it on to my peers.

Training topics suggested by participants included: acknowledging parenting; breaking the generational pattern of missing fathers; how to create nurturing males; issues between fathers and mothers when the mother has a mental illness; LGBTQ fathers/male caregivers.

Fathers were asked what the WC Fatherhood Initiative could do to help them be the best father possible. Their responses were: having more weekend workshops on male issues while raising children; helping legislate laws to support fatherhood; learning to recognize alternate models of fatherhood; resources; support groups for all fathers of all ages.

Mothers were asked what challenges they experience when encouraging the father/male caregiver to be involved in the life of a child. Their responses were: anger and identification of road blocks; just getting them present and taking the responsibility of being a father; lack of resources and court involvement; lack of role models; sabotage/jealousy; some parents use programs and activities as an opportunity to escape their responsibility; time commitment consistency.