

## Early Childhood Series June 24, 2014 with Mary Mackrain Evaluation Summary Report

### Demographics

- Participant's average years working in this position is: 8
- Professional Occupation:
  - Parent: 0.0% ( $n=0$ )
  - Social Worker: 45.5% ( $n=5$ )
  - Nurse: 0.0% ( $n=0$ )
  - Counselor: 36.4% ( $n=4$ )
  - Psychologist: 9.1% ( $n=1$ )
  - Peer Support Specialist: 0.0% ( $n=0$ )
  - Administration: 9.1% ( $n=1$ )
  - Other: 0.0% ( $n=0$ )

### Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ( $n=11$ )	90.9%	9.1%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ( $n=11$ )	63.6%	36.4%	0.0%	0.0%	0.0%
3. The presentation was well organized. ( $n=11$ )	54.6%	36.4%	9.1%	0.0%	0.0%
4. The visual aids were effective. ( $n=11$ )	72.7%	9.1%	18.2%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ( $n=10$ )	90.0%	10.0%	0.0%	0.0%	0.0%
6. The learning goals and objectives were met. ( $n=11$ )	54.6%	36.4%	9.1%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ( $n=11$ )	72.7%	27.3%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ( $n=11$ )	36.4%	27.3%	18.2%	18.2%	0.0%

## Narrative

*The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.*

Overall, the presenters received positive feedback from participants. Some of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Others responded that the most helpful part of the training was: resources, tools and websites; the videos; social stories and other visual aids; discussion of the video to illustrate what consultation observation case might look like; strategies; the handouts.

Information cited as being the least helpful included: the planning consultation; programmatic information; contracting with programs; "it is not the presenters fault but as happens may times with VCE trainings, I feel the presenter is not given enough information before hand, about the attendees and their role and how the topic may fit into work. The presenter did a very nice job of trying to adapt and change order of presentation to fit with audience needs once they were discovered --but it seems like this should have been done before hand and is not fair to attendees or presenter".

Participants indicated they would use the information to: will assist with supervision and observation to ask better questions; implement strategies discussed; use the visual aids and social stories to assist my clients in the classroom setting and home setting; use the handouts and resources as a starting point to further educate myself; be more mindful of the methods/strategies when observing a classroom or child care setting.

Other topics suggested by participants included: play therapy; teenagers and self-harm behaviors; eating disorders in adolescence.