

Infant Mental Health Learning Series July 14, 2014 with Ann Stacks and Karen Anthony Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 9.0
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 50.0% ($n=6$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 16.7% ($n=2$)
 - Psychologist: 16.7% ($n=2$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 16.7% ($n=2$) e.g. teacher, IMH therapist

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=12$)	66.7%	25.0%	8.3%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=12$)	66.7%	33.3%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=12$)	50.0%	41.7%	8.3%	0.0%	0.0%
4. The visual aids were effective. ($n=12$)	75.0%	16.7%	8.3%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=12$)	50.0%	41.7%	8.3%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=12$)	50.0%	41.7%	8.3%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=12$)	50.0%	41.7%	8.3%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=12$)	58.3%	41.7%	0.0%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Some of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Others responded that the most helpful part of the training was: the information on the brain and its development; seeing the videos of typical vs. atypical development; detailed information on birth to age three development; the video about atypical motor development.

Information cited as being the least helpful included: referrals in the community; would have liked to get handouts for the second half of the session; too many audience members talked about their own experiences and seemed to want supervision which wasted time that could have been used on content; the PM session was difficult to follow; case-specific questions from the audience were somewhat dangerous when such a setting doesn't allow for full details to revealed/discussed.

Participants indicated they would use the information to: keep this information in mind during home visits; look more closely at development of infants; use in assessing families and clients where a delay of any kind has been identified for a child.

Other training topics suggested by participants included: development of empathy; temperament; more development trainings from Ann; stress and anxiety of immigration.