

CAFAS Booster Training October 21, 2013 w/ Angela Brenz and Molly Kriesel Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 15.1
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 26.7% ($n=4$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 6.7% ($n=1$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 13.3% ($n=2$)
 - Other: 53.3% ($n=8$) e.g. psychologist, case manager

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=15$)	13.3%	33.3%	40.0%	13.3%	0.0%
2. The learning goals and objectives were clearly stated. ($n=15$)	26.7%	46.7%	13.3%	6.7%	6.7%
3. The presentation was well organized. ($n=15$)	20.0%	46.7%	13.3%	13.3%	6.7%
4. The visual aids were effective. ($n=13$)	23.1%	61.5%	7.7%	7.7%	0.0%
5. The quality of the handouts and materials were helpful. ($n=15$)	20.0%	60.0%	0.0%	6.7%	13.3%
6. The learning goals and objectives were met. ($n=15$)	26.7%	53.3%	13.3%	0.0%	6.7%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=15$)	13.3%	60.0%	13.3%	13.3%	0.0%
8. The information presented was relevant to my work. ($n=15$)	26.7%	46.7%	20.0%	0.0%	6.7%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

15 Evaluations Received

Overall, the presenters received positive feedback from participants. A majority of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Some others responded that the most helpful part of the training was: scenarios; videos; the handouts.

Information that was cited as being the least helpful included: group work; most people mentioned the Jeopardy time; facilitators needed a microphone.

Participants indicated they will use the information provided to: doing CAFAS; will be more reliable when rating CAFAS; carefully review IPOS assessment; complete required assessments.

Other trainings topics participants want to see in the future: DSM-V information; PECFAS booster; bullying.