

JJ Learning Series July 11, 2014 with Meghan Perrault Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 11.6
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 27.8% ($n=5$)
 - Nurse: 11.1% ($n=2$)
 - Counselor: 11.1% ($n=2$)
 - Psychologist: 11.1% ($n=2$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 5.6% ($n=1$)
 - Other: 33.3% ($n=6$) e.g. case manager, clinician, program supervisor

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=18$)	94.4%	5.6%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=18$)	77.8%	16.7%	5.6%	0.0%	0.0%
3. The presentation was well organized. ($n=18$)	55.6%	33.3%	11.1%	0.0%	0.0%
4. The visual aids were effective. ($n=18$)	83.3%	16.7%	0.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=18$)	61.1%	33.3%	5.6%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=18$)	66.7%	27.8%	5.6%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=17$)	82.4%	11.8%	5.9%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=18$)	83.3%	16.7%	0.0%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

18 Evaluations Received

Overall, the presenters received positive feedback from participants. When asked what the most helpful part of the training was, participants responded with: how stress from the clinician/worker/therapist will transfer onto the client; the reminder that most youth have had some sort of trauma in their lives which contributes to the way they behave; “Jim does a great job and is well-informed”; learning about what trauma is and its impacts.

Participants indicated they will use the information provided to: be more patient with my expectations for change; have more respect for the power that trauma can have over someone and will work to increase my understanding of how each individual’s trauma has influenced their perceptions and behaviors; evaluating my decisions regarding youth; try to get to the underlying reason for the client’s need for treatment; use during treatment planning; better monitor the stress in my life and limit transference; remind staff to keep trying when they feel like giving up; be more compassionate and not prejudge someone based on their appearance or prior history.