

SafeTALK

June 5, 2014 with Jasmine Boatwright

Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 7
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 28.6% ($n=2$)
 - Nurse: 14.3% ($n=1$)
 - Counselor: 0.0% ($n=0$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 14.3% ($n=1$)
 - Administration: 0.0% ($n=0$)
 - Other: 42.9% ($n=3$) e.g. program support coord., wraparound

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=7$)	14.3%	57.1%	14.3%	14.3%	0.0%
2. The learning goals and objectives were clearly stated. ($n=7$)	28.6%	71.4%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=7$)	14.3%	57.1%	0.0%	28.6%	0.0%
4. The visual aids were effective. ($n=7$)	42.9%	57.1%	0.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=7$)	28.6%	57.1%	14.3%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=7$)	14.3%	57.1%	28.6%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=7$)	42.9%	57.1%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=7$)	28.6%	42.9%	28.6%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Some of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Others responded that the most helpful part of the training was: the demonstration video clips showing examples of how to catch the signs that someone is thinking about suicide; practical ways to respond to suicidal ideations; more confident in being nosy and asking questions of the person in need.

Information cited as being the least helpful included: the training seemed a little pedantic due to a scripted lesson plan; the video aid was idealistic and therefore unrealistic.

Participants indicated they will use the information provided to: use as a recourse for the participants in our program; in working with middle school kids and apply it when talking with them and be more attentive to warning signs of suicide.

Other training topics suggested included: foster care and adoption.