

PECFAS Initial June 30 – July 1, 2014 with Lindsay Laboda and Kelly Sipotz Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 7
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 75.0% ($n=12$)
 - Nurse: 11.1% ($n=2$)
 - Counselor: 12.5% ($n=2$)
 - Psychologist: 6.3% ($n=1$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 5.6% ($n=1$)
 - Other: 6.3% ($n=1$) e.g. wraparound facilitator

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=16$)	62.5%	31.3%	0.0%	0.0%	6.3%
2. The learning goals and objectives were clearly stated. ($n=16$)	62.5%	31.3%	0.0%	0.0%	6.3%
3. The presentation was well organized. ($n=16$)	62.5%	31.3%	0.0%	0.0%	6.3%
4. The visual aids were effective. ($n=16$)	50.0%	37.5%	6.3%	0.0%	6.3%
5. The quality of the handouts and materials were helpful. ($n=16$)	56.3%	37.5%	0.0%	0.0%	6.3%
6. The learning goals and objectives were met. ($n=16$)	62.5%	31.3%	0.0%	0.0%	6.3%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=15$)	60.0%	33.3%	0.0%	0.0%	6.7%
8. The information presented was relevant to my work. ($n=15$)	53.3%	26.7%	13.3%	0.0%	6.7%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

16 Evaluations Received

Overall, the presenters received positive feedback from participants. When asked what the most helpful part of the training was, participants responded with: the examples provided; information on what constitutes an exception and where to code that; the constant reinforcement that PECFAS is looking strictly at behavior and the need to remove one's clinical hat to see only behavior; the short quizzes; the trainers were clear about the objectives of the training and how they were going to help the participants succeed.

Information cited as being the least helpful included: one respondent recommended not using such small font on the powerpoint presentation; another respondent would like the training condensed to one day.

Participants indicated they will use the information provided to: assessment purposes and performing PECFAS ratings.