

Systems Transformation Learning Series April 17, 2014 with Laurie Markoff Evaluation Summary Report

16 evaluations received

Demographics

- Average years in current field: 16.5
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 31.3% ($n=5$)
 - Nurse: 0.0% ($n=0$)
 - Psychiatrist: 0.0% ($n=0$)
 - Counselor: 0.0% ($n=0$)
 - Physician: 31.3% ($n=5$)
 - Psychologist: 0.0% ($n=0$)
 - Peer Support Specialist: 6.3% ($n=1$)
 - Administration: 12.5% ($n=2$)
 - Other: 18.8% ($n=3$)
 - E.g. foster care specialist, retiree, systems transformation project coord.

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=16$)	68.8%	25.0%	0.0%	0.0%	6.3%
2. The learning goals and objectives were clearly stated. ($n=16$)	43.8%	50.0%	0.0%	0.0%	6.3%
3. The presentation was well organized. ($n=16$)	56.3%	37.5%	0.0%	0.0%	6.3%
4. The visual aids were useful. ($n=16$)	43.8%	50.0%	0.0%	0.0%	6.3%
5. The quality of the handouts and materials were helpful. ($n=16$)	37.5%	56.3%	0.0%	0.0%	6.3%
6. The learning goals and objectives were met. ($n=16$)	43.8%	50.0%	0.0%	0.0%	6.3%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=15$)	66.7%	13.3%	13.3%	0.0%	6.7%

8. The information presented was relevant to my work. (n=16)	62.5%	18.8%	12.5%	0.0%	6.3%
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Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the training received positive feedback from participants. When asked what they found to be the most helpful about the conference, the participants responded with: how to be more empathetic to workers and make sure they are doing well; the handouts that can be used with co-workers; how to detect the trauma and work from the signs and symptoms the participant/staff display; “best workshop and training I’ve attended”; the supervised learning process; the role playing; dealing with staff that may have some traumatic issues and secondary trauma.

Information provided that was cited as being the least helpful included: many of the participants were not supervisors and brought in their history/past work experience which made it more difficult to get a supervisor’s perspective; some questions were not relevant to the training topic and could have been answered during breaks to better use time; the role plays.

Participants responded that they would use the information provided to: share the information with coworkers; use the handouts as resources; working with staff and current role; enhance interaction with staff and handling trauma.

Other training topics suggested by participants included: motivational interview and substance abuse; trauma-informed motivational interviewing; self-care outside of work as well as within.