

Infant Mental Health Learning Series June 9, 2014 with Mark Rains Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 5
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 72.7% ($n=8$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 0.0% ($n=0$)
 - Psychologist: 9.1% ($n=1$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 18.2% ($n=2$)
 - Other: 0.0% ($n=0$)

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=11$)	54.6%	45.5%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=11$)	45.5%	54.6%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=11$)	27.3%	63.6%	9.1%	0.0%	0.0%
4. The visual aids were effective. ($n=11$)	27.3%	63.6%	9.1%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=11$)	36.4%	54.6%	9.1%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=11$)	27.3%	54.6%	18.2%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=11$)	36.4%	63.6%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=11$)	36.4%	63.6%	0.0%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Some of the respondents stated that the entire training was great and helpful when asked what information was most helpful. Others responded that the most helpful part of the training was: the hand model used to describe areas of the brain; articles and resource lists provided; the trauma checklist; specific data from ACES; the videos shown; the many ways that adverse child experiences can affect people and practical ways to help them deal with these stressors.

Information cited as being the least helpful included: some of the slides didn't go along with the presentation; the Harvard video clips; that basic points that he kept bringing up that everyone had a good understanding of; was hoping for more specific information on the ACES study.

Participants indicated they would use the information to: share with peers; practical use of the hand with families; help clients identify past/current trauma that might be affecting themselves or their child; implementing the ACE screening into our program if possible; help parents help kids deal with strong emotional reactions that may be trauma-based.

Other training topics suggested by participants included: pregnancy; substance abuse and impact on the developing body; teen mothers; treating PTSD in infants; use of medication and substance use with caregivers; integrating IMH with pediatric care; grief/loss interventions with young children and families.