

CAFAS Initial May 7 & 8, 2014 with Kathryn Clampitt-Voiles and Chriss Danna Evaluation Summary Report

Demographics

- Participant's average years working in this position is: 7
- Professional Occupation:
 - Parent: 0.0% ($n=0$)
 - Social Worker: 75.0% ($n=3$)
 - Nurse: 0.0% ($n=0$)
 - Counselor: 0.0% ($n=0$)
 - Psychologist: 25.0% ($n=1$)
 - Peer Support Specialist: 0.0% ($n=0$)
 - Administration: 0.0% ($n=0$)
 - Other: 0.0% ($n=0$)

Presentation Assessment

Table 1 - Presenter Evaluation

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The presenter demonstrated mastery of the subject matter. ($n=4$)	100.0%	0.0%	0.0%	0.0%	0.0%
2. The learning goals and objectives were clearly stated. ($n=4$)	100.0%	0.0%	0.0%	0.0%	0.0%
3. The presentation was well organized. ($n=4$)	100.0%	0.0%	0.0%	0.0%	0.0%
4. The visual aids were useful. ($n=4$)	75.0%	25.0%	0.0%	0.0%	0.0%
5. The quality of the handouts and materials were helpful. ($n=4$)	75.0%	25.0%	0.0%	0.0%	0.0%
6. The learning goals and objectives were met. ($n=4$)	100.0%	0.0%	0.0%	0.0%	0.0%
7. The presenter(s) were responsive to the participants' questions and comments. ($n=3$)	100.0%	0.0%	0.0%	0.0%	0.0%
8. The information presented was relevant to my work. ($n=4$)	75.0%	0.0%	25.0%	0.0%	0.0%

Narrative

The following responses are from a variety of participants; administrators, community members, consumers, family members, peer support specialists and professionals.

Overall, the presenters received positive feedback from participants. Participants indicated that the most helpful part of the training was: using the CAFAS scale to assess functioning; interpreting behavioral markers; clear descriptions of the rating scale sub-domains/severity scales; vignettes.

Information cited as being the least helpful included: could have benefitted from more information on how to conduct interviews to gather necessary information.

Participants indicated they will use the information provided to: better assess clients using CAFAS.